Office of International Programs  
Faculty International Program Development Grants  
Report Template

This report will be posted on the Office of International Programs web site to allow other faculty members to benefit from your experience abroad. Please submit the completed report to oip@mail.sdsu.edu.

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Proposal title: Alternative Spring Break Ghana Program  
Country/ies visited: Ghana  
Institution(s) visited: University of Ghana  
Dates of travel: March 28-April 9, 2014  
Number of SDSU student participants: 15  
Number of non-student participants: 4  
Proposal Abstract (75 word maximum)

ASB is a service Learning Project in Africa involved 21 students and faculty/staff persons. We traveled to Cape Coast, Kumasi, and Accra volunteering secondary schools (one school for the deaf). Students typically engage in physical work (paint, built cement blocks, etc.) at secondary schools. They also volunteered at a school for special needs children. Disability Students Services were instrumental in accommodating our deaf student before, during, and after the trip. Students learned about the historic relationship between Ghana and African Americans and its impact on the lives of the people of Ghana.

Travel report:

1. Overview of intentions/activity
   Students were exposed to Ghanaian history through trips to museum sites, slave dungeons, etc. Ghana has excellent museums telling their history so that those who visit understand the impact of the European Slave Trade on Ghanaian and the rich cultural history of the society. Students were introduced to urban and rural
communities struggling to develop. Students volunteered at a school for the deaf and a secondary school. School supplies were donated to several schools.

II. In preparation for the trip abroad
Students enrolled in AFRAS 360. This 3-unit course explored the history, culture and contemporary issues of Ghana.

III. Upon arrival/specific activities
SDSU students mentored and advised children on life and study skills. Also visited museums, cultural centers and slave dungeons. Also participated in nightly discussion sessions debriefing the day’s activities.

IV. Conclusion, recommendation, and next steps
We continue to have students increase their interest in Africa study abroad program. Already we have students who have decided to study in South Africa next spring and Brazil during the summer of 2015 and some in Brazil in anticipation of the development of that program.

V. Additional Information